

# Distance Learning Lessons:

*What we have learned from our survey and Communities of Practice series*

Xilonin Cruz-Gonzalez

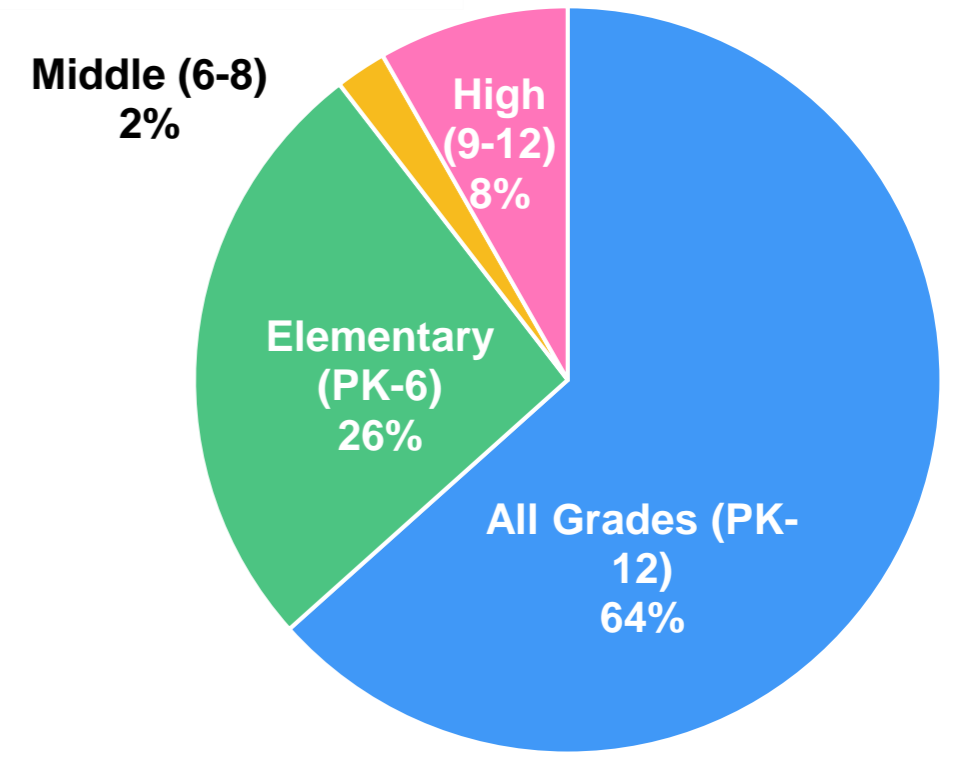
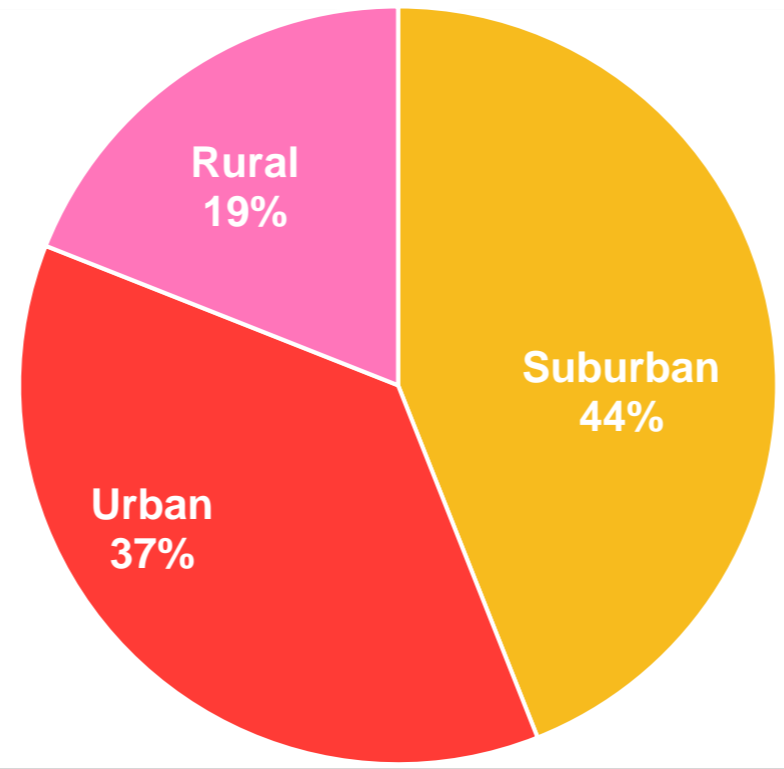
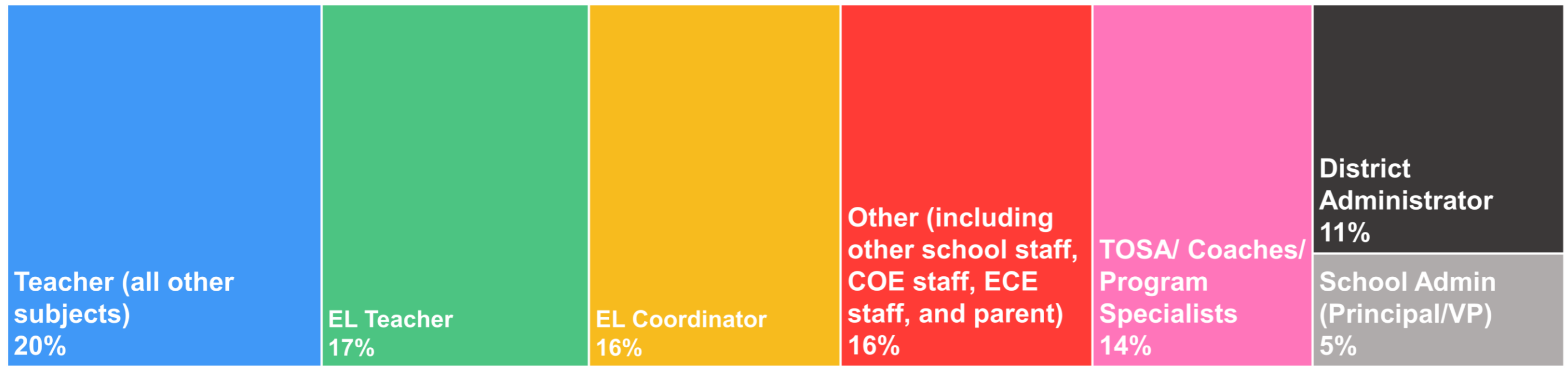
Deputy Director, Californians Together

[www.californianstogether.org/covid-19-resources](http://www.californianstogether.org/covid-19-resources)



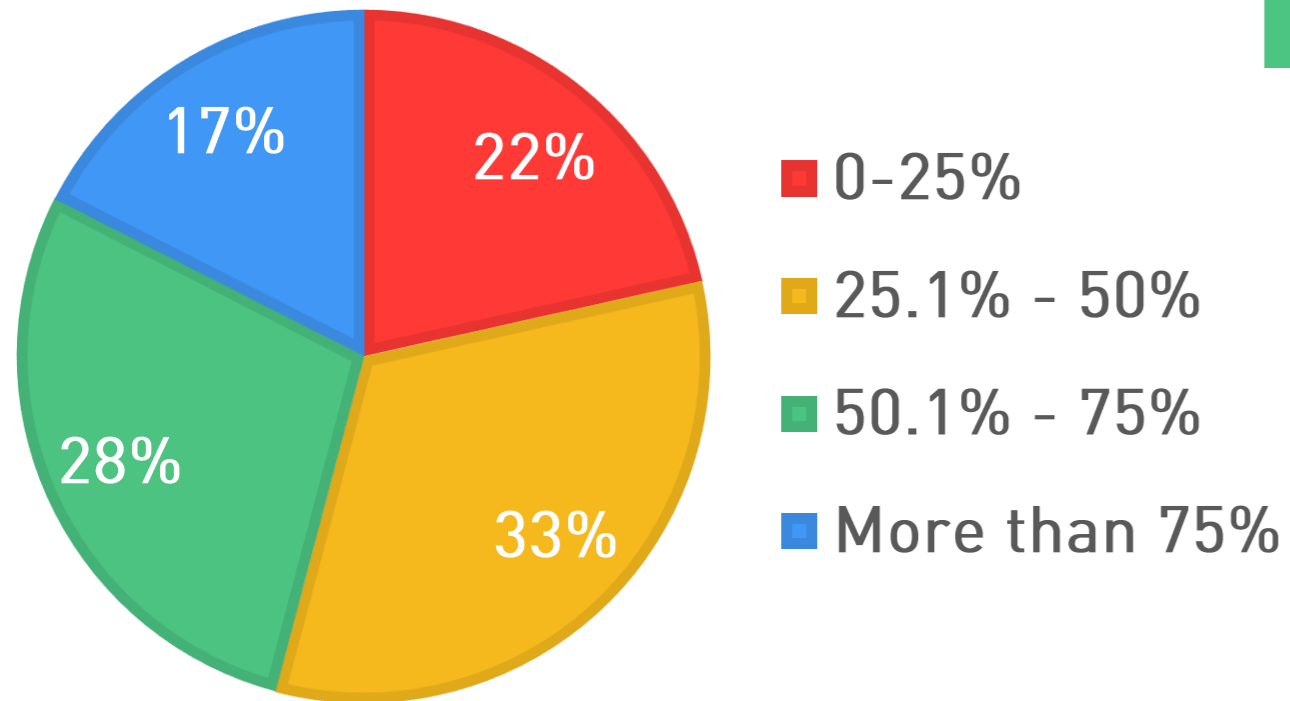
# Communities of Practice Survey

Over 650 responses

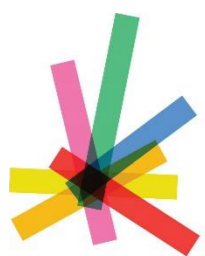


# Student Engagement

PERCENTAGE OF ELS ENGAGING IN WEEKLY DISTANCE LEARNING



N=595



**CALIFORNIANS TOGETHER**

CHAMPIONING THE SUCCESS OF ENGLISH LEARNERS

@californianstogether

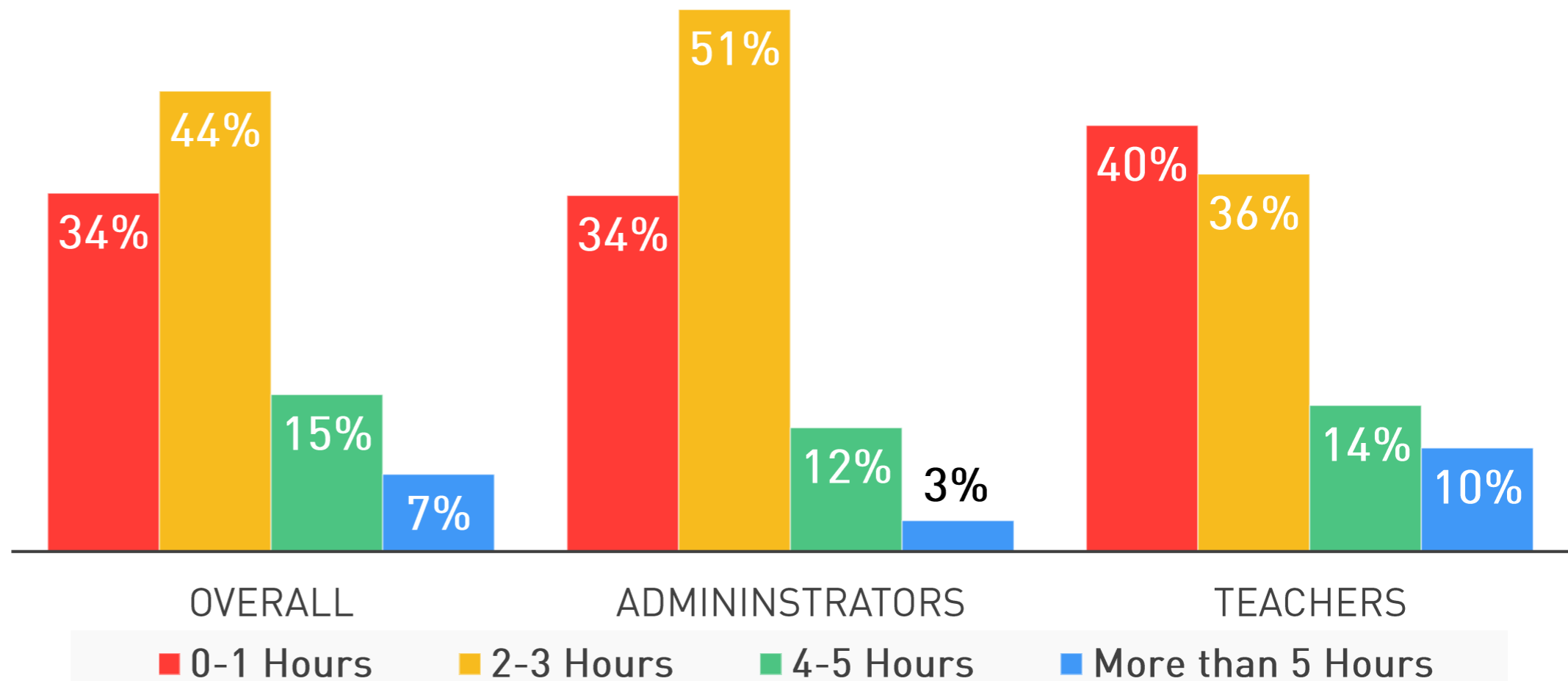
@caltog

@ca

*Students benefit from consistent face-to-face interaction*

*However, many students are not getting sufficient time*

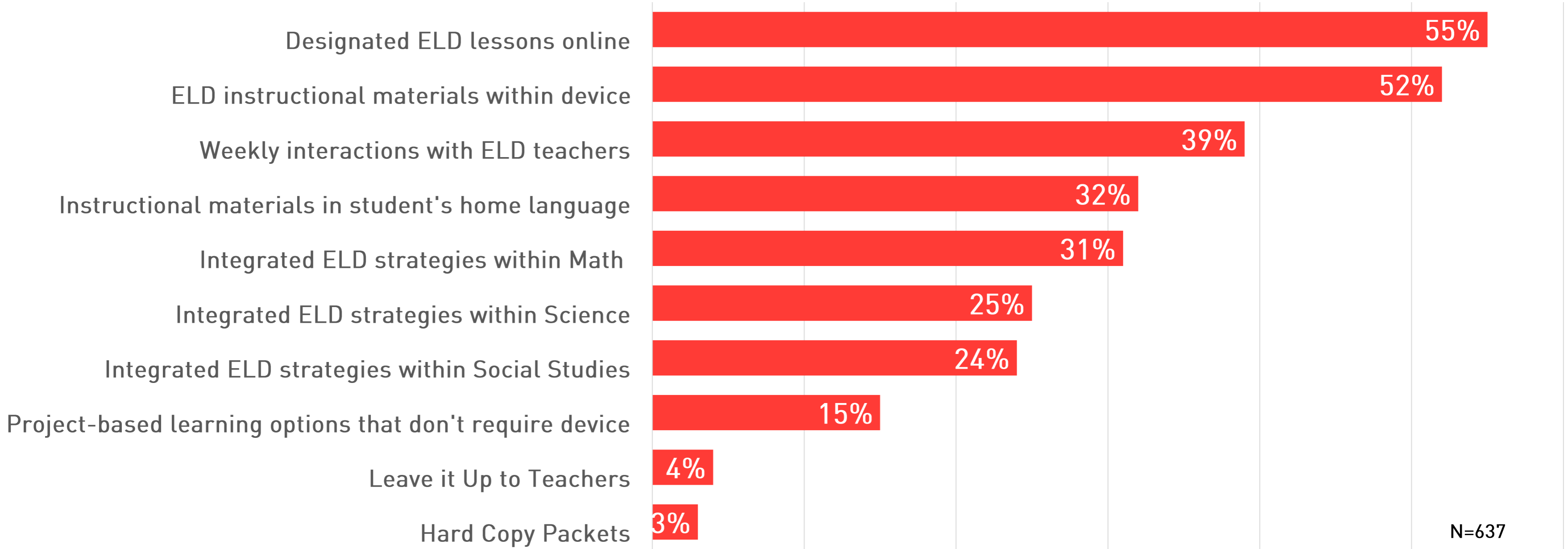
Average Time of Weekly Face to Face Instruction



N=484

# Effective ELD Instruction and Materials

How is District Supporting ELs within Distance Learning Plan? (select more than one)



***Need more integrated and designated ELD and instructional resources***

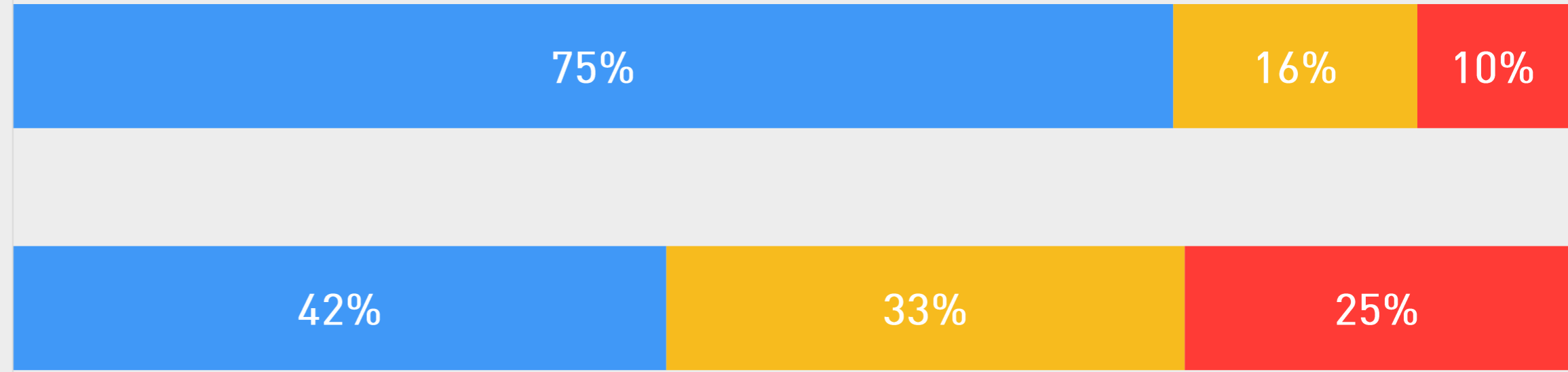
# Family Engagement

DISTRICT COMMUNICATIONS  
TRANSLATED IN HOME LANGUAGE

DISTRICT PROVIDES  
OPPORTUNITIES FOR FAMILIES TO  
LEARN STRATEGIES TO SUPPORT  
EDUCATION AT HOME

■ Agree/Strongly Agree   ■ Neither Agree/Disagree   ■ Strongly Disagree/Disagree

N=654



*Communication in students' home language has been positive*

*However, support for families has been lacking*